

09/07

READING

- Predict before/during reading texts
- Read pictures
- Track on page and through book
- Recognize letters/sounds and apply relationships in reading/writing
- Hold books correctly
- Use word families
- Memorize predictable pattern books/familiar texts
- Discuss stories in whole group/small group with teacher guidance
- Recognize some high frequency words
- Read for a variety of purposes
- Enjoy pictures
- Self select books for interest
- Collect information
- Respond critically and evaluate
 - (1) recognize and extend patterns
 - (2) make extensions based on personal experiences

GENRES

- Poetry/Songs
- Simple non-fiction
- Picture books
- Predictable books

WRITING

- Dictate stories
- Represent ideas through pictures and beginning writing (picture; scribble; random symbols; initial consonant/end consonant; syllable representation; conventional spelling)
- Share pieces

LISTENING

- Attend to speaker (hands and feet still)
- Respond to speaker
- Avoid interrupting another speaker
- Follow simple oral directions
- "Listen with eyes"

SPEAKING

- Share personal stories
- Share facts/information

HANDWRITING

- Recognize lower case and upper case manuscript letters
- Produce letters at variety of developmental stages

MY NOTES



MATHEMATICS

Numbers, Number Systems, Number Relations

- Counting to 100 (1's and 10's)
- One to one correspondence to 20
- Patterns of shape, size, and color
- Identify penny, nickel, and dime
- Addition and subtraction as joining and separation

Computation and Estimation

- Estimate sets up to 20
- Group into equal sets
- Joining and separating sets

Measurement and Estimation

- Name in order seasons and days of week
- Identify instruments of time
- Spatial concepts (over, under, in, etc.)
- Identify attributes of objects, e.g., color, shape, size
- Telling time to nearest hour
- Standard and non-standard units of measure

Mathematical Reasoning and Connections

- More or less, smaller or larger
- Predict quantity, size, and shape of object

Mathematical Problem Solving and Communication

- Identify information
- Recognize ways to solve a problem
- Demonstrate strategies

Statistics and Data Analysis

- Organize objects on a graph
- Bar graphs and pictographs

Probability and Predictions

- Predict likelihood of every day events
- Explain if an event is fair or unfair

Algebra and Functions

- Gather, sort, count and display data
- Identify terms up and down.



SCIENCE

- Living and Non-Living Things and their basic needs
- Baby Animals
- Plants
- Weather and The Seasons
- Light

SOCIAL STUDIES

Focus on the Home and Family

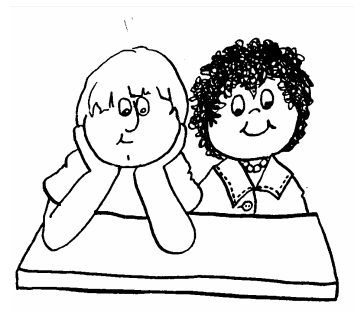
- Personal History
- Family Traditions
- Friends
- Working Together
- Holidays related to families and important people
- Map Skills
- Needs
- *Talk-It-Out*/Conflict Resolution

ART

- Use of various media
- Cutting and pasting
- Awareness of environment
- Creativity and imagination

MUSIC

- Elements of music
- Singing
- Music reading
- Listening
- Playing instruments
- Body movement
- Creative activities



PHYSICAL EDUCATION

- Large muscle development
- Concepts of space and gravity
- Jumping, balancing
- Hopping and skipping
- Patterns of movement